



Lloyd K. Johnson Foundation



2008 YOUTH OUTDOOR LEADERSHIP PROGRAM

The Positive Energy Youth Outdoor Leadership Program is a new youth development opportunity that trains teens in grades 9-12 to co-facilitate outdoor adventure and health/nutrition activities, participate in community service projects that encourage physical activity and act as role models in their community.

The Positive Energy Youth Outdoor Leadership Program has three major goals: 1) To create increased opportunities for children and adolescents to participate in challenging physical activities that encourage relationship building and trust; 2) to help teens develop skills to facilitate activities for younger children as well as their peers; 3) to build connections to the community to provide children and adolescents with the information and support they need to grow into adults who can make informed decisions about nutrition and physical activity.

YOUTH OUTDOOR LEADERSHIP PILOT PROGRAM PARTICIPANTS WILL:

- Develop activities for youth agencies, schools and the community
- Assist with day camps, community events and after school programs
- Write articles for publication on Fit City Duluth's website

Time Commitment:

Youth Outdoor Leadership Program participants will attend a week long leadership camp (**8:30 am – 4:30 pm, June 16-20, 2008**) to prepare teens to assist with 6 weeks of Positive Energy Outdoor (ed)Ventures day camp programs. Camps are scheduled in June, July and August. **Youth will volunteer for 1 week of camp during the summer and help with other youth programs and community events, including the Two Harbors Kayak Festival on August 1-3, 2008 (50 hour volunteer commitment). 2008 application deadline is June 1.**

ACTIVITIES:

In addition to participating in **kayaking, rock climbing, driving draft horses, orienteering and hiking**, teens will receive **training in first aid and CPR, team building, outdoor skills facilitation, leadership, youth development, nutrition, public speaking and renewable energy education**. There is no cost to participate in the Youth Outdoor Leadership Program.

QUALIFICATIONS:

Youth Outdoor Leadership Program participants are chosen based on their ability to commit to training, camps and other community programs, reliability, responsibility and their ability to act as a positive role model. We also look for teens who have enthusiasm for the outdoors and people powered activities, along with an interest in working with children.

FOR MORE INFORMATION:

Please contact Stephanie Love, Positive Energy Outdoor (ed)Ventures Program Director at steph@outdooredventures.org or 218-391-0147 if you have any questions about the program.



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Application for youth entering grades 9-12 (Deadline: June 1, 2008)

Youth Outdoor Leadership Training Camp: June 16-20, 2008

8:30 am – 4:30 pm; Meet at Marshall School Parking Lot

Volunteer Commitment: 50 hours during the summer (1 week of day camp plus 10 hours of additional volunteering at youth programs and special events)

Instructions:

1. Fill out the application completely. Make a photocopy for yourself.
2. Be sure that you and your parent(s)/guardian(s) sign the last page.
3. E-mail or mail your completed application to:

Positive Energy Outdoor (ed)Ventures

Attention: Stephanie Love

4757 Datka Road

Duluth, MN 55803

steph@outdooredventures.org

www.outdooredventures.org

1. General Information

Name:		Telephone:
Address:		
City:	State:	Zip:
E-Mail:		
Date of Birth:		Present School Grade:
Male/Female (circle one)		

School Name:		Principal:
Address:		
City:	State:	Zip:
Web Site Address:		

Youth Program Name (if any):		
Address:		
City:	State:	Zip:
Program Staff Contact's Name:		
Telephone:		



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2. Emergency Contact Information For Parent(s)/Guardian(s) to fill out

Father/Guardian:		
Address:		
City:	State:	Zip:
Home Telephone:	Work Telephone:	
E-mail:		

Mother/Guardian:		
Address:		
City:	State:	Zip:
Home Telephone:	Work Telephone:	
E-mail:		

Alternate Emergency Contact:		Relationship:
Address:		
City:	State:	Zip:
Home Telephone:	Work Telephone:	
E-mail:		

With whom does the student live? _____



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3. Short Answer Questions

The next two pages ask you why you want to participate in the Youth Outdoor Leadership Program. Be specific about your interests and background, and what you can learn from participating. Don't forget to tell us about any skills or strengths that you have.

Feel free to continue your answers on a separate sheet of paper, or on the back.

- 1. Make a list of your hobbies and/or activities (sports, clubs, other stuff) that you do outside of school:**

1.
2.
3.
4.
5.

- 2. What are two or three skills that you have which you will bring to the Youth Outdoor Leadership Program based on these hobbies and activities?**

- 3. Describe your experience working with children (if any). What are two personality traits you have that will help you relate to younger children and be a good role model and mentor?**



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- 4. Briefly describe two things that have been challenging in your life during the past year, either at school, or at home. What did you do to overcome those challenges?**

- 5. Name two or three skills you would like to have after participating in the Youth Outdoor Leadership Program. How will these skills help you in the future?**



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5. Signatures

If I am accepted to the Youth Outdoor Leadership Program, I agree to honor the no smoking/no drugs/no alcohol policy. In addition, I agree to take a break from junk food, pop culture and electronic media while I am participating in the Youth Outdoor Leadership Program.

Applicant's Signature _____ **Date** _____

Parent/Guardian Permission: I have read the application for the Youth Outdoor Leadership Program to which my child is applying.

To the best of my knowledge, _____ has a clear understanding of the requirements of the program, and if selected, has my permission to participate.

Parent/Guardian Signature _____ **Date** _____

6. Cultural/Ethnic Breakdown

This information is used to monitor the participation rates of students from various racial and cultural backgrounds. The information will be used only for monitoring purposes, and will not influence the selection process.

- | | | |
|---|---|--------------------------------------|
| <input type="checkbox"/> African American | <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Caucasian |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> American Indian | <input type="checkbox"/> Other _____ |